

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CULPEPER COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	99.34%	(301 of 303)	98.30%	(289 of 294)	98.29%	(287 of 292)
EOC Mathematics (1S2)	99.00%	(298 of 301)	99.66%	(291 of 292)	97.52%	(275 of 282)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	99.32% (145 of 146)
EOC Mathematics (1S2)	97.93% (142 of 145)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	99.01% (301 of 304)	99.66% (295 of 296)
B. Completers Participating in a Credentialing Test Rate	44.08% (134 of 304)	35.81% (106 of 296)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.82% (115 of 134)	80.19% (85 of 106)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	37.83% (115 of 304)	28.72% (85 of 296)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	66.78% (203 of 304)	58.45% (173 of 296)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	24.01% (73 of 304)	14.53% (43 of 296)

ALL SPECIAL POPULATIONS PERFORMANCE		
PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	98.64% (145 of 147)	99.19% (122 of 123)
B. Completers Participating in a Credentialing Test Rate	42.18% (62 of 147)	29.27% (36 of 123)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.65% (50 of 62)	77.78% (28 of 36)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	34.01% (50 of 147)	22.76% (28 of 123)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	61.90% (91 of 147)	51.22% (63 of 123)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	19.73% (29 of 147)	10.57% (13 of 123)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011	2009-2010	2008-2009
99.35% (304 of 306)	99.32% (292 of 294)	99.66% (292 of 293)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011	2009-2010	2008-2009
97.37% (296 of 304)	97.97% (290 of 296)	96.23% (281 of 292)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
94.20% (211 of 224)	98.24% (223 of 227)	95.83% (161 of 168)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
91.49% (86 of 94)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
76.98%	(224 of 291)	77.74%	(227 of 292)	81.16%	(168 of 207)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
36.62%	(928 of 2,534)	40.94%	(999 of 2,440)	35.06%	(819 of 2,336)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
32.02%	(65 of 203)	25.20%	(62 of 246)	28.22%	(68 of 241)

## 2010-2011 Culpeper County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	X		X	
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness ) <sup>2</sup>				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)